Unit 2/Week 5

Title: Two Days in May

Suggested Time: 5 days (45 minutes per day)

Common Core ELA Standards: RL.3.1, RL.3.2, RL.3.3; W.3.1, W.3.2, W.3.4; SL.3.1, SL.3.2; L.3.1, L.3.2

Teacher Instructions

Refer to the Introduction for further details.

Before Teaching

1. Read the Big Ideas and Key Understandings and the Synopsis. Please do not read this to the students. This is a description for teachers, about the big ideas and key understanding that students should take away after completing this task.

   Big Ideas and Key Understandings

   People who work together for a common purpose can build a stronger community within their neighborhood.

   Animals may lose habitat due to urban sprawl.

   Synopsis

   Sonia, her father and a group of their neighbors launch a peaceful protest to help 5 deer that have wandered into their city neighborhood in search of food.

2. Read entire main selection text, keeping in mind the Big Ideas and Key Understandings.

3. Re-read the main selection text while noting the stopping points for the Text Dependent Questions and teaching Vocabulary.

   During Teaching

1. Students read the entire main selection text independently.

2. Teacher reads the main selection text aloud with students following along. (Depending on how complex the text is and the amount of support needed by students, the teacher may choose to reverse the order of steps 1 and 2.)

3. Students and teacher re-read the text while stopping to respond to and discuss the questions and returning to the text. A variety of methods can be used to structure the reading and discussion (i.e.: whole class discussion, think-pair-share, independent written response, group work, etc.)

Text Dependent Questions

Text Dependent Questions	Answers
On pages ___ and ___, how does the author convey that the deer are an unusual sight through her word choice?	• The mom gasps • A crowd gathers • The mom runs to tell Mr. Donovan • Amazing sight
In the middle of page ___, reread the sentence beginning with "I noticed neighbors..." What is the author implying (showing the reader) about these neighbors and their relationships?	They do not know each other well and not all get yet, they are able to gather for a united purpose.
What mood is being created over pages ___-___? Use specific words from the text to support your answer.	The mood is somber...word choices are- hushed, worried, shoot, starve.
Using evidence from the text, why is it concerning that the deer are in the city?	• The officer wants to shoot the deer • The deer are likely to starve in the city • The deer could be hit by the car • The city is not the natural habitat for a deer
From what you have read so far, how has the community changed from page ___ to page ___? Use the text to support your answer.	Prior to the deer incident, the neighbors were mo now they are talking to each other, standing toge protect the deer from being shot.
From Mr. Benny's description on page ___, what will the rescue organization be likely to do for the deer?	Take care of the deer and find a new home for the
On the bottom of page ___, Sonia states that she "appreciates that these were really wild animals". What observations has she made and/or what knowledge has she gained to come to this conclusion?	Sonia learns facts about the deer's ears and heari they are named white tailed deer. She notices tha uncomfortable around the humans and they neve
Reread the control officer's comments on the top of page ___. What does he identify as the cause of the problem?	Urban sprawl- which is the growth of cities and to animals live like forests. The officer also says that

How does population growth affect the deer?	of both human and deer are a factor. Sometimes enough space for everyone.
How does the author describe Carl Jackson? How does that make you, as a reader, feel about what he going to do to help the deer?	Friendly, open face Smiles Calls himself an animal lover He is very candid about what he is going to do to is friendly and honest which makes me trust him
How do you think the neighborhood will change as a result of the deer incident? Use textual support for your answer.	The neighbors have gotten to know each other; p along. Mr. Smiley invites the Pigeon Lady to feed laundromat, Isidro high-fives everyone.

Vocabulary

	KEY WORDS ESSENTIAL TO UNDERSTANDING	WORDS WORTH KNOW General teaching suggestions are provide
TEACHER PROVIDES DEFINITION *not enough contextual clues provided in the text*	Page - solemnly, somber Page - territory, protest Page - over population, habitat	Page - hushed Page - doe, buck, fawn
STUDENTS FIGURE OUT THE MEANING *sufficient context clues are provided in the text*	Page - rumbled Page - relocates Page - rescue organization, anxiously	Page - grazing, fire escape Page - courtyard Page - landlord Page - wander Page - rotate, detect, appreciate Page - crates, wobbled, tranquilizer

Culminating Task

1. *Compare and contrast how urban sprawl affects both the puffins in "Nights of the Pufflings" and the deer in "Two Days in May". Use details from both texts to support your writing.*

> Answer: The animals' habitats are encroached upon by man. Animals in both stories require human intervention. The differences are that an option for the deer is to kill them but there is no such option for the pufflings. Another difference is that the

puffling's hatching is an annual event that can be planned for and the deer coming into the city is unusual and random.

2. *The dynamic between the neighbors changed dramatically from the beginning of the story to the end. Select some examples from the text that highlight this change in relationships and discuss why the change occurred.*

> Answer: The neighbors at the beginning hardly knew each other and many were hostile towards each other. As they unified and came together to support and protect the deer those hostilities abated and relationships developed.

Additional Tasks

- *Debate the pros and cons of relocating the deer. Is this a viable option or should others be considered?*

> Answer: Pros: the deer won't have to be shot, they'll be safer and happier in their own habitat, the deer won't get into people's gardens. Cons: it's expensive to relocate the deer, if too many are relocated to the same spot that spot may become over-populated, deer have to be tranquilized to be moved and that could be dangerous if not done right.

- *Research a local example of animals and people interacting. How did that situation differ or how was it similar to what happened in "Two Days in May"?*

Name _____   Date _____

"Two Days in May"

1. On pages ____ and ____, how does the author convey that the deer are an unusual sight through her word choice?

2. In the middle of page ____, reread the sentence beginning with "I noticed neighbors..." What is the author implying (showing the reader) about these neighbors and their relationships?

3. What mood is being created over pages ____-____? Use specific words from the text to support your answer.

4. Using evidence from the text, why is it concerning that the deer are in the city? (Pgs. ____-____)

5. From what you have read so far, how has the community changed from page ____ to page ____? Use the text to support your answer.

6. From Mr. Benny's description on page ___, what will the rescue organization be likely to do for the deer?

7. On the bottom of page ___, Sonia states that she "appreciates that these were really wild animals". What observations has she made and/or what knowledge has she gained to come to this conclusion?

8. Reread the control officer's comments on the top of page ___. What does he identify as the cause of the problem? How does population growth affect the deer?

9. How does the author describe Carl Jackson? How does that make you, as a reader, feel about what he going to do to help the deer?

10. How do you think the neighborhood will change as a result of the deer incident? Use textual support for your answer.